

Oaks Nursery Displays Policy

Oaks Nursery aims to provide an attractive, stimulating and appropriate environment for learning. We wish to engage and promote our nursery to parents, visitors and other stakeholders visually and clearly throughout the environment.

Each room enables children to participate in sharing their interests, learning and achievements through display, photographs and visual representations.

Our approach

Young children learn through the process of 'doing' the activity- the end product is less important, and this is reflected in a way that shows:

- Displays are based on children's interests, observations -or themes such as autumn or holidays
- Positive images of people, and appropriate use of language in all forms reflective of our families and community
- Have a children's art gallery area in each room
- Varied and rich examples of environmental print for directions, labels, instructions and information

We follow the Communication Friendly Spaces approach which is reflected throughout the building, and such you will notice the intentional use of natural colours and materials. For more information on this approach we have provided the link;

<http://www.elizabethjarmantraining.co.uk/>

Why do we display?

- To raise children's self confidence
- To encourage and stimulate
- To inform and involve
- To raise awareness of the environment
- To develop home- nursery links
- To share and celebrate success
- To celebrate different cultures, religions and ethnicity
- To celebrate children's own work
- To develop respect and appreciation

What do we display?

- Children's paintings, drawing and mark making
- Information related to children's learning. For example; "We planted a sunflower seed and it has grown 60 centimetres tall"
- Children's models
- Photographs
- Routines
- Health & Safety information
- Policies and procedures, registration and insurance documents
- Pictures and posters
- Information on curriculum and planning
- General information for parents
- Interest tables

Preparation and guidelines

The nursery team have a shared bank of creative skills and we communicate this to our colleagues, parents and visitors by adhering to the guidelines below:

- We plan displays carefully choosing combinations of colours and themes
- We use a variety of media, textures, colours, shapes and sizes
- We use hessian backed display boards to reduce visual distraction and enhance the content
- Displays have a clear purpose – why are we doing it? What is the purpose?
- Display boards are regularly maintained and changed termly
- Display signage uses focussed and appropriate language and/or links to the Early Years Foundation Stage (EYFS)
- Signage and labelling is printed using Comic Sans font to promote early letter and word recognition
- Hand written information such as white boards is written in print not cursive script
- Labels are correctly spelt, using all lower case lettering unless at the beginning of sentences or names
- We identify children by their first name
- Resource boxes or trays are labelled. Containers that are not transparent will include a picture or photograph of the contents.

Adopted on (date): 17th November 2011

Signed on behalf of The Oaks Nursery:

Name: Chris Comper

Job title: Nursery Manager

